

Nursing Orientation 2012

How The Library Can Help You
Achieve Success In This Program

<http://commons.wvc.edu/library>





The Academic Research Process is Foundational for Health Care Professionals



- Does it matter if you can describe a patient's complaint?
 - ✓ This includes the Information Literacy (IL) skills of choosing the **correct vocabulary** and **forming an accurate question**.
 - ✓ Hint: start by searching the "thesaurus," "dictionary" or "headings" lists within academic databases to find the correct terms.
- Does it matter if you go to a credible place for information about the patient's condition and care?
 - ✓ This includes the IL skills of **determining the quality and accuracy of your source**.
 - ✓ Hints: sources are cited; authors are named and credentials provided; dates provided; content from edited or peer-reviewed source.
- Is it important to be able to tell the patient or other staff, in accurate terms, what you've learned about their condition and care?
 - ✓ This includes the IL skill of **synthesis** – combining what you've learned with what you know, and sharing it accurately with others.
 - ✓ Hint: when you think you're at the end of your search for information, go back to the original question and ask yourself if you've answered it and have evidence to support that answer.

Program Core Themes

Text from WVC Nursing Student Handbook

Concept	Definition
Patient Centered Care 	The provision of compassionate, safe care based on respect for the patient's preferences, values, culture, and needs. The principles of delegation, advocacy, supervision, resource management, and evidence-based practice are applied to assessing, planning, providing, and evaluating nursing care across the lifespan and in diverse health care settings.
Nursing Process 	The ability to collect, analyze, plan, and evaluate patient data to ensure safety and optimize patient outcomes across the lifespan. This includes the use of clinical data, technology, and evidence-based practice to support clinical decision making, quality improvement, and meet health care needs.
Collaboration 	The coordination of care with the patient, significant support systems, and members of the healthcare team to provide optimal patient and organizational outcomes.
Communication	An interactive process using verbal, non-verbal, and/or written information skills across disciplines, contexts, and technologies. It includes communication between healthcare team members, with patients and/or family members. Communication should be concise, accurate, and pertinent, while maintaining confidentiality.
Professionalism 	The accountable and responsible actions of the nurse based on awareness of strengths and limitations which are governed by legal regulations and ethical values. It includes lifelong learning activities to provide leadership essential to the role of the RN.

Library Tools for Nursing Students

Quality

Convenience

Help When You Need It

Physical Resources

<http://commons.wvc.edu/library>

Library Tools for Nursing Students

- Quality

- [CINAHL](#) – a premier Nursing & Allied Health source for journal articles
- [ProQuest Science](#) and PsycArticles – excellent resources
- [Ebrary](#) – 70,000 online books including Nursing and Allied Health topics

Academic journals publish scholarly research within a particular field. Over time they build a record of research in that field.

The peer review process:

- Research study designed and executed.
- Report written and submitted to a journal for publication.
- Report accepted for review by journal editorial staff.
- Report reviewed by peers of the researchers.
- Report recommended for publication.

Library Tools for Nursing Students

Three Aspects to Quality

– Reliability

- An information source which consistently provides credible information; information is current and provided in context.

– Credibility

- The content presented conforms to multiple exacting standards: editorial review; standard research processes; peer review.

– Scope

- The source is clearly comprehensive, or identifies clearly the relationship of the content to the greater scholarly field.

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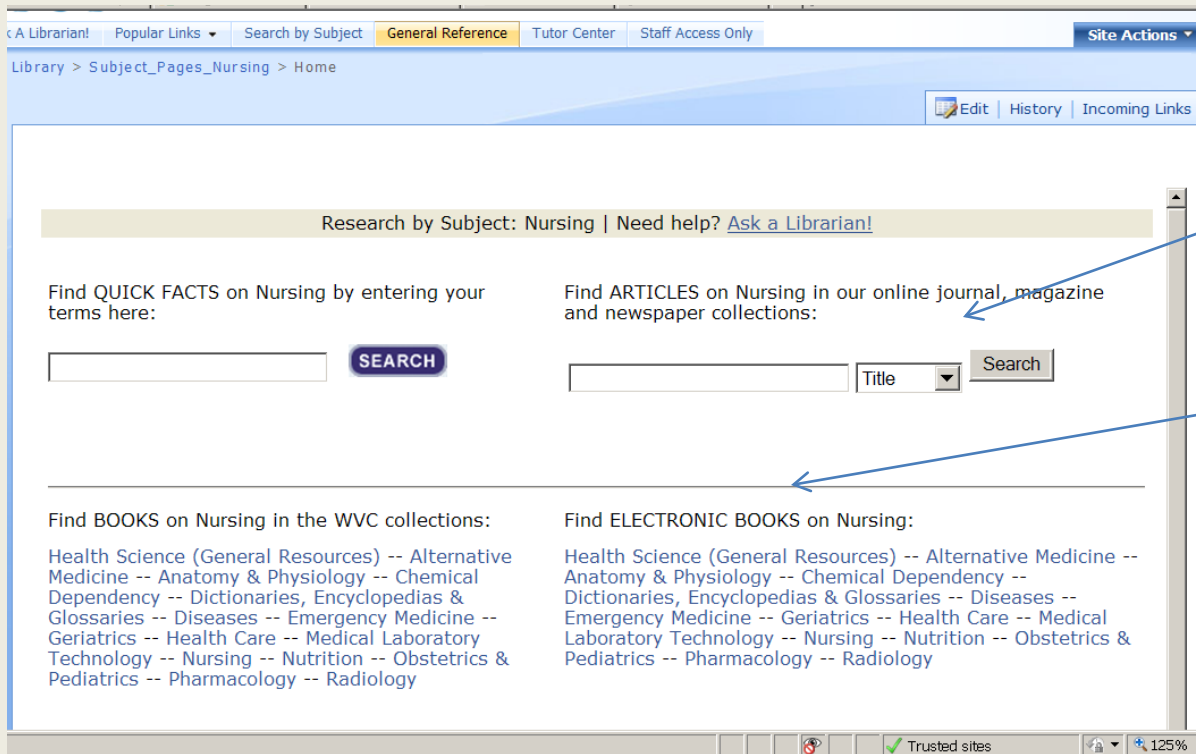
- Indicate that you used a reliable source.
- Indicate that the source was credible.
- As a whole, indicate the scope of research you did on the topic.
- Indicate that you used the information responsibly.

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Library Tools for Nursing Students

- Convenience

- Nursing Subject Page
- “Search All” tools
- Digital resources available wherever you have internet access
- Articles: print, e-mail, or save to your drive



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Library Tools for Nursing Students



- Help When You Need It
 - 24/7 “Ask a Librarian”
 - Reserve study rooms online
 - Call or e-mail the librarians for help
 - “Reserve” books online
 - [Online Reference Collection](#)

<http://commons.wvc.edu/library>

Library Tools for Nursing Students



- Physical Resources & Other Services
 - Study Rooms
 - Wireless access
 - Tutor Center – also online
 - [Films on Demand Video Collection](#)

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Jeannie Tucker

Medical Librarian, Central Washington Hospital

- The only medical librarian in the area!
- Resources uniquely suited to working health care professionals. Also supports the public.
- Experienced; knows the kind of information research medical professionals do.

Wenatchee Valley College Library

- <http://commons.wvc.edu/library>
- Librarians:
 - Ahersh-tudor@wvc.edu
 - boldham@wvc.edu
 - tskirko@wvc.edu
 - jtucker@wvc.edu / jeanne.tucker@cwhs.com
- 24/7 Ask-a-Librarian service
- 509-682-6710 (Wenatchee)
- 509-482-7830 (Omak)